

**Virtual Learning Platform
Professional Learning Module Map
with Self-Assessment Practice Profile (SAPP) Indication
2.14.2024**

Pillar	Category	Type	Professional Learning Module
Collaborative Climate and Culture	Collaborative Culture	Universal	Collaborative Teams, SAPP SW-PBS Common Philosophy and Purpose, SAPP
Data-Based Decision Making	Evidence Driven Decisions	Universal	Data-based Decision Making, SAPP SW-PBS Data-Based Decision Making
Standards Curriculum and Assessment	Measurement/Assessment	Universal	Common Formative Assessment, SAPP
DESE Endorsements & Certifications	MoPAL		MoPAL Module 1: Special Education Law Regulations and Compliance MoPAL Module 2: Special Education Finance MoPAL Module 3: Leadership In Special Education MoPAL Module 4: Overview of High Impact Instructional Practices MoPAL Module 5: Application of Effective Teaching and Learning Practices in Special Education MoPAL Module 6: Application of Data-Based Decision Making in Special Education MoPAL Module 7: Family and Community Partnerships in Special Education
Leadership	Instructional Leadership	Universal	Building Leadership Team for Behavior, SAPP Instructional Leadership, SAPP Leadership for Effective Implementation of District-Wide Evidence-Based Practices, SAPP
Effective Teaching and Learning	Academic	Universal	Collective Teacher Efficacy, SAPP Developing Assessment Capable Learners, SAPP Metacognition, SAPP Reciprocal Teaching, SAPP School-Based Implementation Coaching, SAPP Student Practice: Spaced vs Massed, SAPP
		Targeted	Introduction to Gifted Education
	Behavioral	Universal	Clarifying Expected Behavior, SAPP Discouraging Inappropriate Behavior, SAPP Encouraging Expected Behavior, SAPP SW-PBS Foundations of a Systems Approach SW-PBS Foundations of Function-Based Thinking SW-PBS Foundations of Systems Change SW-PBS in the Classroom Lesson 1: Overview SW-PBS in the Classroom Lesson 2: ETLP 1- Classroom Expectations and Rules, SAPP SW-PBS in the Classroom Lesson 3: ETLP 2- Classroom Procedures and Routines, SAPP SW-PBS in the Classroom Lesson 4: ETLP 3- Encouraging Expected Behavior, SAPP SW-PBS in the Classroom Lesson 5: ELP 4- Discouraging Unexpected Behavior, SAPP

Pillar	Category	Type	Professional Learning Module			
Effective Teaching and Learning	Behavioral	Universal	SW-PBS Teaching Expected Behavior, SAPP SW-PBS in the Classroom Lesson 6: ETLP 5- Active Supervision, SAPP SW-PBS in the Classroom Lesson 7: ETLP 6- Opportunities to Respond, SAPP SW-PBS in the Classroom Lesson 8: ETLP 7- Activity Sequencing and Choice, SAPP SW-PBS in the Classroom Lesson 9: ETLP 8- Adjusting Task Difficulty, SAPP SW-PBS in the Classroom Lesson 10: Ongoing Monitoring			
		Targeted	Check-In Check-Out (CICO), SAPP			
	Distance Learning	Universal	(A) Introduction to Distance Learning Strategies (B) Community Building (C) Establishing Strong Family-School Connections (D) Distance Learning With Technology (E) Distance Learning Without Technology (F) Elementary Tips and Suggestions (G) Middle School Tips and Suggestions (H) High School Tips and Suggestions (I) Fine Arts Practical Arts Industrial Arts and Modern Language Tips and Suggestions (J) Meeting the Diverse Needs of Learners (K) Integration of Social Emotional Learning in Academics			
			The Science of Reading	Universal	1. Print Awareness 2. Phonological and Phonemic Awareness 3. Phonics 4. Fluency 5. Vocabulary 6. Spelling 7. Comprehension 8. Writing 9. Assessment	
					Targeted	Adolescent Literacy
					Social Emotional Learning Academy	