Additional Resources

**Social-Emotional Learning**

Works Cited

* Coffman, Chris. “Trauma-Informed Schools Initiative.” *Missouri Department of Elementary and Secondary Education*, 25 Nov. 2019, [dese.mo.gov/traumainformed](https://dese.mo.gov/traumainformed).
* Collins, Brittany R. “Yes, You Can Do Trauma-Informed Teaching Remotely (and You Really, Really Should).” *Education Week*, 6 Apr. 2020, [www.edweek.org/ew/articles/2020/04/03/yes-you-can-do-trauma-informed-teaching-remotely.html](http://www.edweek.org/ew/articles/2020/04/03/yes-you-can-do-trauma-informed-teaching-remotely.html).
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* Dabbs, Lisa. “The Power of the Morning Meeting: 5 Steps Toward Changing Your Classroom and School Culture.” *Edutopia*, George Lucas Educational Foundation, 18 Sept. 2013, [www.edutopia.org/blog/morning-meeting-changing-classroom-culture-lisa-dabbs](http://www.edutopia.org/blog/morning-meeting-changing-classroom-culture-lisa-dabbs)[.](http://www.edutopia.org/blog/morning-meeting-changing-classroom-culture-lisa-dabbs.)
* “Distance Learning Resources.” *THE ZONES OF REGULATION: A CONCEPT TO FOSTER SELF-REGULATION & EMOTIONAL CONTROL*, [zonesofregulation.com/distance-learning-resources.html](http://www.zonesofregulation.com/distance-learning-resources.html).
* Laura\_jda, Teaching Tolerance Staff. “A Trauma-Informed Approach to Teaching Through Coronavirus.” *Teaching Tolerance*, 23 Mar. 2020, [www.tolerance.org/magazine/a-trauma-informed-approach-to-teaching-through-coronavirus](http://www.tolerance.org/magazine/a-trauma-informed-approach-to-teaching-through-coronavirus).
* Niemi, Karen. “Casl Cares Initiative.” *Casel.org*, 25 Mar. 2020, [casel.org/covid-resources/](https://casel.org/covid-resources/).
* “Overview of SEL.” *CASEL*, casel.org/overview-sel/.
* Says:, Rachel, et al. “Articles.” *Responsive Classroom What Is Morning Meeting Comments*, [www.responsiveclassroom.org/what-is-morning-meeting/](http://www.responsiveclassroom.org/what-is-morning-meeting/).
* “Stress and the Brain Toolbox.” *Turnaround USA*, Turnaround USA, [www.turnaroundusa.org/wp-content/uploads/2020/03/Stress-and-the-Brain\_Turnaround-for-Children.pdf](http://www.turnaroundusa.org/wp-content/uploads/2020/03/Stress-and-the-Brain_Turnaround-for-Children.pdf).
* “Virtual Social and Emotional Learning .” *Dese.mo.gov*, dese.mo.gov/sites/default/files/cnsl-virtual-socialemotional.pdf.
* <https://www.pexels.com/photo/woman-in-pink-shirt-sitting-by-the-table-while-smiling-4143791/>

Resources and Activities to Implement Social and Emotional Learning

* <https://www.emotionalabcs.com/>
* <https://app.smilingmind.com.au/>
* <https://www.gonoodle.com/>
* <https://www.calm.com/>

Relationships

* <https://www.teachforamerica.org/stories/7-tips-for-being-a-great-virtual-teacher>
* [Building Relationships in a Virtual World | The Virtual Voice](https://blog.flvs.net/building-virtual-school-relationships/)
* <https://www.pbs.org/education/blog/5-virtual-ways-to-build-a-classroom-community>
* <https://www.campussuite.com/blog/tips-for-zoom-classroom-management-and-etiquette>

## Instructional Strategies

# DESE

* <https://dese.mo.gov/sites/default/files/curr-c19-support-for-district-leaders.pdf>
* <https://dese.mo.gov/college-career-readiness/curriculum/task-force-learning-acceleration>
* <https://dese.mo.gov/college-career-readiness/curriculum/supports-remote-teaching-and-learning#mini-panel-curriculum-covid19-information-a1>

# National

* <https://www2.ed.gov/free/index.html>

# Educational Sites and Information

* <https://padlet.com/>
* <https://www.edutopia.org/article/creating-inclusive-virtual-classroom>
* <https://www.connectionsacademy.com/support/resources/article/coronavirus-and-teaching-from-home-ten-ways-to-engage-remotely>
* [https://wakelet.com/search?q=Trainingg%20for%20remote%20learning%](https://wakelet.com/search?q=Trainingg%20for%20remote%20learning%20)

## Cross-Curricular

# National

* <https://www.schoolresourcehub.org/grab-and-go>
* <https://modelsofexcellence.eleducation.org/>
* <https://curriculum.eleducation.org/content/remote-learning-support-trade-book-guidance>
* <https://schoolclosures.org/khan-academy-sample-schedule>
* <https://drive.google.com/file/d/1ryZog0fmpWL-BBj8ce97CJ0-069W1uKN/view>

# DESE

* <https://dese.mo.gov/college-career-readiness/curriculum/supports-remote-teaching-and-learning#mini-panel-curriculum-covid19-information-a7>
* <https://dese.mo.gov/college-career-readiness/curriculum/task-force-learning-acceleration>

# Educational Sites

* <https://thewonderofscience.com/>
* <https://www.ngssphenomena.com/>
* <http://www.c3teachers.org/>
* <http://www.sciencepodcastforkids.com/>
* <https://www.sciencenewsforstudents.org/article/scientists-say-species>

## Assessment and Feedback

## <https://tobink8.org/DESE/Strengthening_Our_Remote_Learning_Experience_DESE_Guidance_April2020.pdf>