Missouri
DEPARTMENT OF ELEMENTARY & SECONDARY
EDUCATION

**Virtual Learning Platform**
**Professional Learning Module Map**
**with Self-Assessment Practice Profile (SAPP) Indication**
**11.27.2024**

| Pillar | Category | Type | Professional Learning Module |
|---|---|---|---|
| Collaborative Climate and Culture | Collaborative Culture | Universal | Collaborative Teams, SAPP<br>SW-PBS Common Philosophy and Purpose, SAPP |
| Data-Based Decision Making | Evidence Driven Decisions | Universal | Data-based Decision Making, SAPP<br>SW-PBS Data-Based Decision Making |
| Standards Curriculum and Assessment | Measurement/Assessment | Universal | Common Formative Assessment, SAPP<br>Formative Assessment-Literacy-Grade 2 |
| DESE Endorsements & Certifications | MoPAL | | MoPAL Module 1: Special Education Law Regulations and Compliance, SAPP<br>MoPAL Module 2: Special Education Finance, SAPP<br>MoPAL Module 3: Leadership In Special Education, SAPP<br>MoPAL Module 4: Overview of High Impact Instructional Practices, SAPP<br>MoPAL Module 5: Application of Effective Teaching and Learning Practices in Special Education, SAPP<br>MoPAL Module 6: Application of Data-Based Decision Making in Special Education, SAPP<br>MoPAL Module 7: Family and Community Partnerships in Special Education, SAPP |
| Leadership | Instructional Leadership | Universal | Building Leadership Team for Behavior, SAPP<br>Instructional Leadership, SAPP<br>Leadership for Effective Implementation of District-Wide Evidence-Based Practices, SAPP |
| Effective Teaching and Learning | Academic | Universal | Collective Teacher Efficacy, SAPP<br>Developing Assessment Capable Learners, SAPP<br>Metacognition, SAPP<br>Reciprocal Teaching, SAPP<br>School-Based Implementation Coaching, SAPP<br>Student Practice: Spaced vs Massed, SAPP |
| | | Targeted | Introduction to Gifted Education |
| | Behavioral | Universal | Clarifying Expected Behavior, SAPP<br>Discouraging Inappropriate Behavior, SAPP<br>Encouraging Expected Behavior, SAPP<br>SW-PBS Foundations of a Systems Approach<br>SW-PBS Foundations of Function-Based Thinking<br>SW-PBS Foundations of Systems Change<br>SW-PBS in the Classroom Lesson 1: Overview<br>SW-PBS in the Classroom Lesson 2: ETLP 1- Classroom Expectations and Rules, SAPP<br>SW-PBS in the Classroom Lesson 3: ETLP 2- Classroom Procedures and Routines, SAPP |

| Pillar | Category | Type | Professional Learning Module |
|---|---|---|---|
| | | | SW-PBS in the Classroom Lesson 4: ETLP 3- Encouraging Expected Behavior, SAPP |
| | | | SW-PBS in the Classroom Lesson 5: ELP 4- Discouraging Unexpected Behavior, SAPP |
| | | | SW-PBS Teaching Expected Behavior, SAPP |
| Effective Teaching and Learning | Behavioral | Universal | SW-PBS in the Classroom Lesson 6: ETLP 5- Active Supervision, SAPP |
| | | | SW-PBS in the Classroom Lesson 7: ETLP 6- Opportunities to Respond, SAPP |
| | | | SW-PBS in the Classroom Lesson 8: ETLP 7- Activity Sequencing and Choice, SAPP |
| | | | SW-PBS in the Classroom Lesson 9: ETLP 8- Adjusting Task Difficulty, SAPP |
| | | | SW-PBS in the Classroom Lesson 10: Ongoing Monitoring |
| | | Targeted | Check-In Check-Out (CICO), SAPP |
| | Distance Learning | Universal | (A) Introduction to Distance Learning Strategies |
| | | | (B) Community Building |
| | | | (C) Establishing Strong Family-School Connections |
| | | | (D) Distance Learning With Technology |
| | | | (E) Distance Learning Without Technology |
| | | | (F) Elementary Tips and Suggestions |
| | | | (G) Middle School Tips and Suggestions |
| | | | (H) High School Tips and Suggestions |
| | | | (I) Fine Arts Practical Arts Industrial Arts and Modern Language Tips and Suggestions |
| | | | (J) Meeting the Diverse Needs of Learners |
| | | | (K) Integration of Social Emotional Learning in Academics |
| | The Science of Reading | Universal | 1. Print Awareness, SAPP |
| | | | 2. Phonological and Phonemic Awareness, SAPP |
| | | | 3. Phonics, SAPP |
| | | | 4. Fluency, SAPP |
| | | | 5. Vocabulary, SAPP |
| | | | 6. Spelling, SAPP |
| | | | 7. Comprehension, SAPP |
| | | | 8. Writing, SAPP |
| | | | 9. Assessment, SAPP |
| | | Targeted | Adolescent Literacy |
| | Social Emotional Learning Academy | | Assertiveness Grades K-2 |
| | | | Assertiveness Grades 3-6 |
| | | | Assertiveness Grades 7-12 |
| | | | Conflict Management Grades K-2 |
| | | | Conflict Management Grades 3-6 |
| | | | Conflict Management Grades 7-12 |
| | | | Self-Efficacy Grades Grades K-2 |
| | | | Self-Efficacy Grades 3-6 |

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|---|---|---|---|
| Effective Teaching and Learning | Social Emotional Learning Academy | | Self-Efficacy Grades 7-12<br>Self-Regulation Grades K-2<br>Self-Regulation Grades 3-6<br>Self-Regulation Grades 7-12 |