

**Virtual Learning Platform  
Professional Learning Module Map  
for State Operated Programs  
2.14.2024**

Pillar	Category	Type	Professional Learning Module
State Operated Programs	Student Services		Appropriate Use of Special Needs Equipment Development vs Chronological Age: What's the Difference? How to Implement Task Boxes Ideas Sensory Processsing
		Universal	Creating Violence Free and Coercion Free Mental Health Treatment Environments for the Reduction of Seclusion and Restraint: Seclusion/Restraint Prevention Tools Crisis Prevention Intervention (CPI) Developing Measurable IEP Goals Educational Surrogate FERPA Training Isolation and Restraint Training Managing Escalations McKinney Vento Paraprofessionals Role in the Classroom Picture Exchange Communication System (PECS) Positive Behavior Support by Tim Lewis Ph.D. University of Missouri Prior Written Notice Staff and Student Relations 2900 Three Tiered Behavior Supports Training for the Use of Foam Blocking Mats Uploading Activities Into Embarc Writing A Compliant and Student Centered IEP
		Targeted	Finding an Activity to Match the Essential Element You Are Teaching Interviewing 101 Investigations
		MSSD	ABA Principles in the Classroom: A Practical Application Assisted Technology Behavior in the Classroom BYOC BYOC and Teaching Classroom Schedules Confidentiality and Best Email Practices Connecting Essential Elements to Our Teaching and IEPs Consult Services vs Direct Services Creating Effective Sensory Integration Data Collection for Student Progress

State Operated Programs	Student Services	MSSD	Developing an Activity for BYOC Distance Learning Options and Opportunities Evaluation, Functional Behavior Assessments and Behavior Intervention Plan Evidence Based Instruction and Methods Evidence Based Teaching Strategies Explicit Instruction Extended School Year ESY Facilitating the IEP Meeting Guardianship and Conservatorship How to do an IEP Amendment in Tyler SISK12 How to Print Progress Reports from Tyler SISK12 IEP Form G Distance Learning Plan Instruction for BA Measuring Student Progress Toward the Goals Missouri Schools for the Severely Disabled: Eligibility Process vs Referral Process MSSD Adaptive Physical Education for the Classroom Navigating for Knowledge On MSSD;s Intranet and DESE's Intranet Outside Agency Involvement Positive Behavior Support Post-Secondary Transition Planning Post-Secondary Transition Services Related Service and the Integrated Model Reviewing Compliant and Student Centered IEPs Student Attendance Student Attendance Codes Check-In/Out Special Additional Attendance Recording Attendance Teaching Communication The Ziggurat Model Therapist Roles in the Educational Setting at MSSD Traversa Visual Support What Do Essential Elements Have To Do With Lesson Plans and Instruction
	Health Services	Universal	Basic First Aid Communicable Diseases Diapering Emergency Disability Awareness Epilepsy Foundation Training Head Lice Are Not Nice Managing Stress for Positive Change Medical Emergencies Policy 6350 MSSD Health Services for Nurses New Infection Control Hand Washing and Standard Precautions

State Operated Programs	Health Services	Universal	Safety Lifting and Hoyer Lift Use School Wellness Seizures Special Health Care Procedures 6800 Student Allergy Prevention and Response Plan The Bugs Are Back (Bed Bugs)
		Targeted	Nurses Tyler SISK12 Training Student Documentation in Tyler SISK12
		MSSD	Common Skin Conditions Incident Management for BAs Wearing Cloth Face Covering
	Human Resources	Universal	Alice Training Institute:Active Shooter Response Civil Rights in Food and Nutrition Training
	Human Resources	Universal	Code of Conduct Communication 0200 and Organizations Chart for MSSD 0100 Confidentiality for Educational Records Discrimination and Retaliation Complaint Resolution Diversity Training Internet/Email Use Mandated Reporting: Child Abuse and Neglect Mandatory Reporting Child Abuse Policy MSSD Zero Tolerance New Employee Guide for Employment Preventing Sexual Harassment
		Targeted	How It All Comes Together for the BA: Teacher Evaluations
		MSSD	Absence & Substitute Management Campus User Approving Absences and Creating an Absence for your Employee Absence and Substitute Management-Assigning Subs Absence and Substitute Management-Employee creating an Absence for Approval and Submitting Your Timesheet Administration and Instruction Guidebook for Administrative Educator Evaluation System for New Building Administrators Mandatory Reporting for BAs Parent Resources Related Services for BA State Employee Workers Compensation Time and Attendance- BA Reviewing and Approving Timesheets State Employee Workers Compensation Time and Attendance- BA Reviewing and Approving Timesheets